



GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, CHHATTISGARH

(Eratwale: Govt. Arts & Science College, Durg)

CPE Phase- III By UGC

Awarded Star College by DBT, New Delhi



DEPARTMENT OF MASTER OF SOCIAL WORK

COURSE CURRICULUM & MARKING SCHEME

MASTER OF SOCIAL WORK

Semester-III

Session: 2024-25



ESTD: 1958

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)**

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE – Phase III (UGC), STAR COLLEGE (DBT)

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**DEPARTMENT OF MASTER OF SOCIAL WORK
SESSION 2024-25**

BOARD OF STUDIES : DATE OF MEETING..... 04/07/24.

The syllabus for M.S.W. is hereby approved for the session 2024-25

Members of Board of Studies	Signature
Chairperson/H.O.D.- Dr. Ashwini Mahajan	 04.7.2024
Subject Expert- Dr. Amarnath Sharma	
Subject Expert- Smt. Lalita Sahu	 04/07/24
V.C.- Nominee- Dr. L.S. Gajpal	
Industry Representative- Shri Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Sahu	
Faculty of Other Dept.- Dr. Rachita Shrivastav	
DEPARTMENTAL MEMBERS	
Dr. Sapana Sharma Saraswat	 04.07.24
Dr. Elizabeth Bhagat	 4/7/24

04.7.2024

**SIGNATURE OF H.O.D.
Dr. Ashwini Mahajan
(DEPARTMENT OF SOCIAL WORK)**

**PRINCIPAL
(GOVT. V.Y.T. PG AUTO.
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DEPARTMENT OF SOCIAL WORK

Examination Scheme for Master of Social work

ACADEMIC SESSION (2024-25)

SEMESTER III

MSW (MASTER of SOCIAL WORK)

Paper/ MSW	Title of the Paper	I	T	Total
MSW 301	Sociology for Social Work in India	20	80	100
MSW 302	Social Work Administration Welfare And Development Services	20	80	100
MSW 303	Family Social Work, Social Defense And Social Work Disaster Management	20	80	100
MSW 304	Social Policy and Legal system in India	20	80	100
MSW 305	Social work practicum and Field Work	-	-	100



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SEMESTER III

Paper Code: MSW301

Paper I : Sociology for Social Work in India

COURSE OUTCOMES:-

Sociology seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. A general Arts Graduate and Honours student of Sociology should be able to develop:

Critical Thinking: The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

Sociological Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.

Written and Oral Communication: The ability to formulate effective and convincing written and oral arguments. Develop communication skills and social interaction power.

Better understanding of real life situation: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.

Professional and Career Opportunities: Students will have the opportunity to join professional careers in Sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations (NGOs), foundations, or academia. This programme lays foundation for further study in Sociology, Social work, Women Studies, Rural Development, Social Welfare and in other allied subjects



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- UNIT -I**
- a) Meaning, Scope and significance of Sociology
 - b) Sociology- its relationship to other disciplines such as history, Economics, Political science, psychology, anthropology and social work
 - c) Socialization , Social Institution And social Structure.
 - d) Approaches to Study of Society : Functionalist, Conflict/ Dialectical, Structuralism And Post Modernism.

UNIT-II Society and Culture:-

- a) Society-meaning, Characteristic, society as a system of relationship
- b) Social status and role: meaning and importance.
- c) Culture – Meaning and content: Traditions, Customs, norms Folk-ways and mores
- d) Socialization- Meaning, Process and agencies

UNIT-III Indian Society

- a) Composition of Indian society
- b) The Concept of unity in Diversity
- c) Social Classification in India- tribal, rural and Urban Division

UNIT-IV Social Group And Institution

- a) Social Stratification in India- Meaning and bases of stratification Caste, Class and gender.
- b) Meaning characteristics and types of primary and Secondary groups.
- c) Concept of Institution: Characteristics, functions, significance.
- d) Type of Social Institution: Marriage, Family, religion, state and Law.



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SEMESTER III

Paper Code: MSW 302

Paper- II :Social Work Administration, Welfare And Development Services

COURSE OUTCOMES:-

The benefits and value of training and development act like a domino effect; leaders feel competent and can efficiently influence employee performance; skilled and engaged employees result in high job satisfaction, commitment, and thus retention; workforce improvement and engagement benefits an organization's overall

UNIT-I Social Work Administration And Welfare

- a) Social welfare and types of administration, Registration of welfare agencies
- b) Structure and components of social welfare administration
- c) Need for personnel training
- d) Social work educational curriculum ,Role of Social Work-educational curriculum in changing society.

UNIT-II Principles of learning

- a) Concept of learning and adult learner
- b) The adult learner and principles of adult learning.
- c) Practice learning: Instructional Process, educational and supportive aspects:
- d) Orientation: Role of Orientation for adult learner.

UNIT-III Curriculum Designing

- a) Concept of Curriculum Designing
- b) Principles and process of Curriculum Designing
- c) Social work practice learning instruction



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UNIT-IV Training And Development

- a) Training Designing- Concept, steps, Implementing and evaluating training programmes for social work personnel.
- b) Training(Assessment of Training- Tool, method and technique) ,Characteristics, Enhancing trainer, Effectiveness: Facilitation Skills , Levels of Social work ,and levels of Training, Role of training for Social Workers
- c) Staff development – concepts and needsProcess of staff development, Short term services .
- d) Technique and methods of Staff development, Role of motivation for staff development.

REFERENCES:-

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SEMESTER III

Paper Code : MSW 303

Paper- III: Family Social Work, Social Defense And Social Work Disaster Management

COURSE OUTCOMES:-

Family social work aims at working with the **individuals of the family who are in a strained and stressed situations**. Social workers help families improve relationships and cope with difficult situations such as divorce, illness or death.

UNIT-I Theoretical and conceptual frame work to study family.

- a) Concept and Characteristics of Family Concept and objective of Marriage, Origin and evolution of family and marriages.
- b) Ideology of family rights and responsibilities, Socialization- Concept, Characteristics ,Stages, Agencies and theories
- c) Alternative family and Marriage patterns and structure, Family socialization of child, Family, Dual earner/ Career families , Single parent Families, Female headed house holds , Childless families ,Family interactions Family development/ Family life Cycle
- d) Social change and changes in family and marriage functions and structure.

UNIT-II Social work and disaster management

- a) Disaster related concept and definition
- b) Hazard, risk, vulnerability and disaster
- c) Different form of man made and natural disaster
- d) Impact of disaster and disaster management initiative, pre and post disaster interventions

UNIT-III Social work and environment.

- a) Causes and consequences ,



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- b) differential impact on women , poor ,and marginalized groups, indigenous population
- c) environment in human rights perspective
- d) environment movements and social work interventions in the management protection and promotions of environment.

UNIT-IV

Social defense & child development

- a) concept ,philosophy and changing dimensions ,children in need of care and protection, juvenile in conflict with law street and working children
- b) young offenders probation and parole, emerging issues in social defense
- c) concept, philosophy and historical context of child development
- d) state of children in India demographic profile education and protection

REFERENCES:-

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- 2 Engles F 1944 Origin of the Family, Private Property and the state, Bombay, People's Publishing House.
- 3 Hartman A and Laird J 1983 Family Centered Social Work Practice, New-Your. The free press.
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SEMESTER III

Paper Code :MSW 304

Paper- IV : Social Policy & Legal System In India

COURSE OUTCOMES:-

- a) Understand the conceptual framework of Social Policy in Indian Context
- b) Understand concept and approaches to Social Development.
- c) Understand the Social Policies in India and its relevance in contemporary India.
- d) Understand the social legislation, constitution of India and role of social Worker in promotion of Social Justice.

LEGAL SYSTEM IN INDIA

This Course is designed to offer the students with following objectives–

- (a) Awareness of Indian approaches to Social and Economic problems in the context of Law as a means of Social Control and Change;
- (b) A spirit of inquiry to explore and exploit law and legal institutions as a means to achieve development within the framework of law;
- (c) The endeavour is to make the students aware of the role of the law has played and has to play in the contemporary Indian society; and
- (d) To explore the institutional nature of law, from socio-economic and political aspects, as different than individualistic perspective.

Expected Course Outcomes: At the end it is expected that the student will be able to Critically analyse the Law as an instrument of social change and product of tradition and culture. Explore the nature and function of Law as an institution and process interlinked with the social and economical philosophy of education. Examine development of law from historical processes and how for the a touch of modernisation and value can be added to legal system. To analyse the different approaches of Law and Justice



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UNIT-I

Concept of social policy, sectoral policies and social services

- a) Evolution of social policy in India in a historical Perspective.
- b) Relationship between social policy & social development
- c) Social policy and planning on the constitutional provisions
- ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights

UNIT- II

Policy formulation

- a) Approaches to social policy unified , integrated
- b) Different models of social policy and their applicability to the Indian situation
- c) The process of social policy formulation, the contribution of research, the role of interest groups , the problem of conflict of interest and it's solution
- d) Different Sectoral Policies -I Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children , welfare of backward classes
- e) Different Sectoral Policies -II Social security, housing, youth, population an family welfare, environment and ecology , urban and rural development, tribal development and poverty alleviation

UNIT -III

Rights and Role of Social workers

- a) Concept of rights. Legal rights, Civil rights, Rights of children,
- b) women and Schedule Caste and Schedule Tribes. Role of Social worker, Social work interventions,
- c) Defines the rights and duties of each individual, criminal code (Penal code) , Procedure law: when a crime is committed, ,the procedure law is activated (Cr.Pc.Evidence Act etc)
- d) Civil Law (private wrongs) like those for inheritances, divorce, juvenile justice law.



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UNIT-IV Criminal Justice System

- a) Criminal justice system in the country, police, prosecution, judiciary & correction.
- b) Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.
- c) **The components** : Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and critique. Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and critique
- d) **Legal aid , public interest litigation** History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems. History of public interest litigation with special reference to India, meaning and concept of public interest litigation process & problems of public interest litigation

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SEMESTER III

Paper Code : MSW 305

Social work practicum (Field Work)

SOCIAL WORK PRACTICUM	Maximum marks
Research report and field work	100 marks

Out of 100 marks allotted for research report and field work; valuation of research report and field work and viva-voice will be examined by external examiner appointed by university.